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Latino Knowledge Lab Professional Development Offerings

***All sessions are up to 30 participants**

Offering	Description	Details
Teaching the Foundations of Latino Contributions	One-day session with up to 30 participants*. 6-hour virtual custom session.	• Overview of current patterns in Latino contributions in standards and materials. • In-depth exploration of Latino seminal content topics. • Lesson immersion on 1-2 units (3-6 lesson plans). • In-depth exploration of state standards while learning how to interweave Latino contributions into existing curriculum. • Review of techniques and strategies for curriculum design and classroom management.
Culturally Responsive Curriculum and Latino Contributions	Half-day session 3-hour virtual custom session.	• Overview of current patterns in Latino contributions in standards and materials. • In-depth lesson immersion on 1 unit (3 lesson plans). • Review of techniques and strategies for curriculum design and classroom management.
Analyzing the Gaps in Your Curriculum	Guided session where teachers “scan” existing curriculum or standards for Latino contributions. 2-hour virtual session.	• Quick planning to identify one specific change teachers can make to their unit lesson (e.g., add a key Latino case study, revise a lesson to center Latino voices). • A manageable low-lift/high-leverage session that fits into existing PD schedules.
Awareness and Alignment for Latino Contributions	Brief overview of current patterns of Latino representation in standards and materials. 90-minute virtual session.	• Introduction to seminal content topics and rubric. • Short activity for teachers to review a small slice of their own standards or curriculum through an awareness lens. • Discussion on, and implications of, adopting Latino contributions into curriculum.
Lesson Immersion on Latino Contributions	Sample lesson from unit plans created in	• Experiencing a sample lesson from a student perspective.



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	partnership with Gilder Lehrman Institute of American History. 90-minute virtual session.	• Discussion on how participants experienced the lesson and how they, as teachers, can integrate these new perspectives into their existing units.
In-Depth Lesson Immersion Bootcamp	Hands-on PD experience where educators will engage with 3 units and 15 lessons on Latino U.S. history content, connect the lesson to their standards and curriculum, and plan for classroom implementation. 4-day in-person session.	• Day 1: Introduction to why Latino contributions matter and how they benefit all students. • Day 2: Lesson Immersion Day — teachers play the role of “students”, and the facilitator(s) immerse teachers in the Gilder Lehrman/UnidosUS Lesson Plan Units. • Day 3: Teachers take what they learned and create their own lessons incorporating Latino contributions. (This allows educators an opportunity to critically investigate their state’s social studies standards while creating culturally responsive curriculum.) • Day 4: Teachers “teach” each other and offer peer feedback on lesson plan development.
Teaching Latino U.S. History for New Teachers	A professional learning experience for early-career teachers (0-3 years) that builds content knowledge of Latino U.S. history and hones pedagogical skills for teaching this history accurately and engagingly. 4-day in-person session.	• Day 1: Focus on foundations of Latino U.S. history, introducing new teachers to Latino contributions and why it is important to have Latinos represented in content/curriculum. • Day 2: Review state standards mapping where Latino contributions exist in the scope and sequence, and pacing the content with other established content. • Day 3: Establish core pedagogical skills for teaching Latino history; explore culturally sustaining and relevant teaching strategies. • Day 4: Plan for the year — create goals and explore alignment with standards.



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Curriculum Design Studio	A collaborative workshop where teams design or revise curriculum units to incorporate Latino contributions into U.S. history using a shared design framework and quality rubric. 4-day in-person session.	• Day 1: Review of Latino U.S. history in existing standards and curriculum; turning those findings into concrete design goals. Participants look at data or sample units to identify specific gaps and explore what a stronger, more accurate unit would aim to accomplish. • Day 2: Using their own lesson plans, participants “deconstruct” one of their units to uncover the overall structure and narratives embedded within. Teachers map existing essential questions, topics, sources and assessments, and analyze whose stories are featured or not featured. • Day 3: Using what was learned on Days 1 and 2, participants rebuild or newly design a unit incorporating Latino contributions more intentionally. • Day 4: Participants align assessments and learning experiences with the redesigned unit so that students gain a richer narrative of history. Teachers plan performance tasks and other assessments, considering how students of diverse backgrounds will experience the unit. Participants identify concrete steps for implementation, supports needed and timelines for piloting the new design.
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Check out the Latino Knowledge Lab website: [Latino Knowledge Lab - UnidosUS](#)

Questions on pricing? Email: latinoknowledgelab@unidosus.org

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