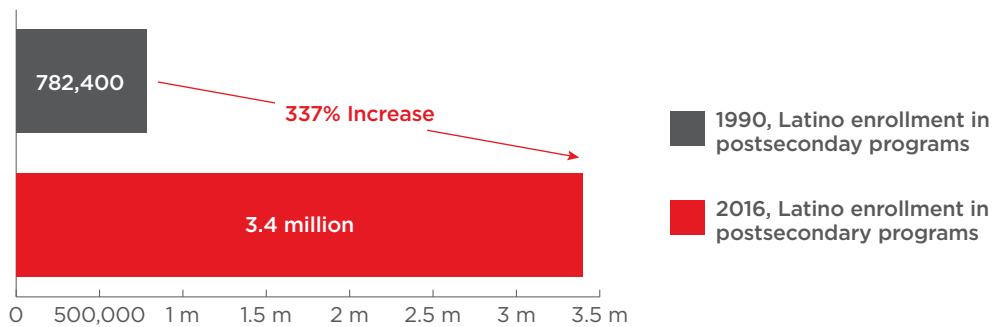


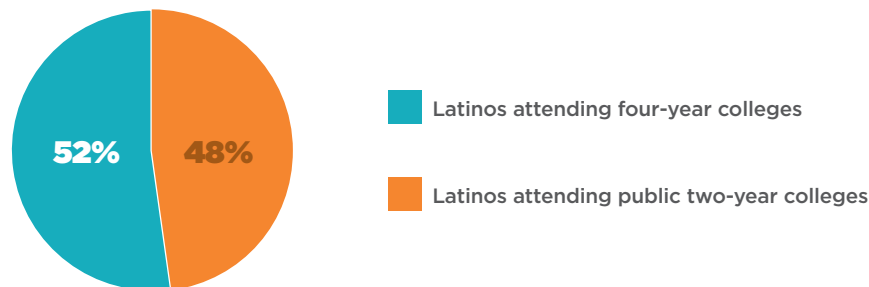
National Higher Education

Enrollment

- There are approximately 16.6 million students enrolled in postsecondary institutions, of which 3.4 million (or 20%) are Latino and by 2050, Latinos are projected to comprise 30% of the nation's workforce, doubled from their share in 2010.¹
- Latino enrollment in postsecondary programs increased by 337% between 1990 and 2016.²



- 48% of Latinos attend public two-year colleges and 52% of Latinos attend all four-year schools.³



- Latino enrollment slightly surpassed White enrollment (72% vs 70%) in 2016.⁴
- Many Latinos are under-enrolled, with 25% of Latino students who scored in the top quartile of the SAT attending public two-year institutions.⁵

Completion

- Despite record enrollment numbers in postsecondary education, Latino students still complete college at rates lower than their White counterparts—four-year colleges 54% (compared to 63%) and two-year colleges 19% (compared to 25%).⁶
- Only 21% of Latinos enrolled in two-year public institutions graduate.⁷



Source: http://publications.unidosus.org/bitstream/handle/123456789/1954/unidosus_highereducationact_collegecompletiongap.pdf?sequence=1&isAllowed=y

- 70% of Latino students are first-generation college-goers.⁸



- In 2016, 48% of Latino students had a zero Expected Family Contribution (EFC).⁹
- Only 54% of Latino students complete their degree at a four-year colleges within six years, while 64% of White students complete over that same period.¹⁰
- 17% of Latinos are still enrolled after six years.¹¹
- Only 13% of Latino students who start at a two-year school end up receiving a bachelor’s degree.¹²
- Most Latinos persist through college with a mix of full-time and part-time enrollment status.¹³

Student Loans and Debt

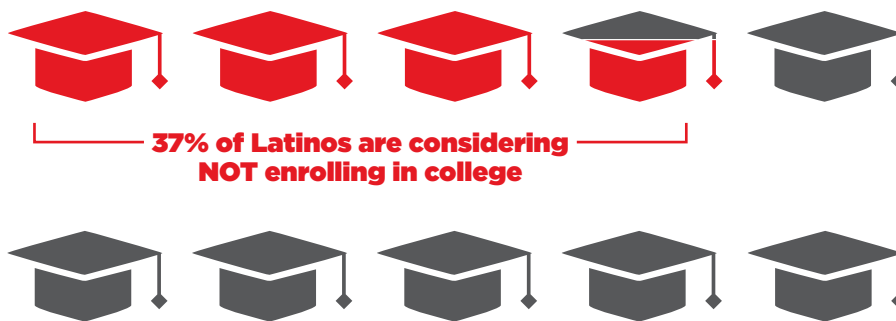
- Latino borrowers are more likely than their White peers to fall behind on their loans, with nearly three in 10 already in delinquency and 15% of those in default and the COVID-19 pandemic is severely exacerbating an already bleak student loan outlook.¹⁴
- As a result of the COVID-19 pandemic, 36% of Latino students are having trouble covering food costs and 18% have struggled with housing expenses, and to cope with these challenges, 36% of students are taking on additional debt.¹⁵
- Latino students take out similar loan amounts as their White counterparts (58% and 57%, respectively), but Black and Latino students were much more likely to take on additional debt (48%) to deal with the COVID-19 crisis than their White peers (29%).¹⁶
- Among full-time, full-year undergrads, 82% of Latino students received grants compared to 74% of White students.¹⁷

For-Profit Institutions

- Latino students comprise 25% of those enrolled in for-profit institutions, while only 11% of white students attend for-profit institutions.¹⁸
- More than 76% of Latino students attending a for-profit institution took out a loan, and students attending for-profit institutions were nearly four times as likely to default within 12 years compared to Latinos who did not attend a for-profit institution.¹⁹
- Only 29% of Latinos enrolled in four-year for-profit colleges graduate.²⁰

COVID-19’s Impact on Latino Higher Education

- 37% of Latinos are considering not enrolling in college or taking a year off from school.



Source: <https://latinodecisions.com/wp-content/uploads/2020/08/National-and-State-Results-Somos-Unidos-Aug-Svy.pdf>

Endnotes

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- 9 U.S. Department of Education, *Federal Student Aid, The EFC Formula, 2020–2021* (Washington, DC, 2020). <https://ifap.ed.gov/sites/default/files/attachments/efcformulaguide/1920EFCFormulaGuide.pdf> (accessed June 26, 2020).
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- 18 UnidosUS, *For-Profit Colleges are Harmful to Latino Students* (Washington, DC: UnidosUS, 2019); and CJ Libassi, "The Neglected College Race Gap: Racial Disparities Among College Completers," *Center for American Progress*, May 23, 2018, <https://www.americanprogress.org/issues/education-postsecondary/reports/2018/05/23/451186/neglected-college-race-gap-racial-disparities-among-college-completers/> (accessed August 3, 2020).
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