

# Preparing All Children for Success

## The Role of Academic Standards & Tests in Their Success

*Presented by: Name*

00.00.15

# Agenda

- Preparing our children for success
- Common Core & Assessments
- Improving Opportunities, Together
- Resources

# Latino Students are Going to College at Higher Rates



The number of Latinos enrolled in college tripled between 1993 and 2012.

Source: Pew Research Center, 2014

# Finding that They are not Prepared When They Get

Just getting into college isn't enough

Latino students  
done in 4 yrs

**30%**



White students  
done in 4 yrs

**43%**



Less than 1/3 of first-time, full-time Latino college students earn a degree in four years.

Source: National Center for Education Statistics, 2015

# Common Core State Standards & Assessments

**I'M EDDIE!**



# The Common Core

- Consistent, academic guidelines in math and English
- [State] adopted them in 20[XX]
- More than 40 states have adopted them
- Applies to public, charter and magnet schools

# The Common Core: Why Have Them?

- All students held to same high standards
- Students who meet the standards will not need remedial course work after high school graduation.
- Right now = 1/3 need it in college
- Compare student progress across states
- Better assessments to measure what students know



# New Tests

## Apply knowledge and skills:

- Communications
- Teamwork
- Critical thinking
- Analytical writing
- Problem solving



# New Test Questions

## Grade 3 ELA: Old Question NY State Test, 2008

- 5 Which sentence tells something that could **not** really happen?
- A Somebody fishes in a lake.
  - B Somebody hooks a tin can.
  - C Somebody goes to a grocery store.
  - D Somebody eats a sneaker for dinner.

Simple multiple choice question. Students do not need to understand passage to answer correctly.

## Grade 3 Math: New Question EngageNY Common Core Test 2014

133030074

How does David feel when he sees the mountain for the first time? Use **two** details from the story to support your response.

---

---

---

---

---

---

---

---

This two-step question requires students comprehend the passage, and then compose a response that uses the story to support their answer.



# Improving Opportunities for Our Children, Together

# Standards & Assessments are Not Enough

- Challenging curriculum and effective instruction
- Support, resources and time for teachers
- Ensuring that schools meet the needs of all students who come from a lot of different backgrounds and skillsets
- Effective family and community engagement strategies

# Information that Empowers

## MATHEMATICS

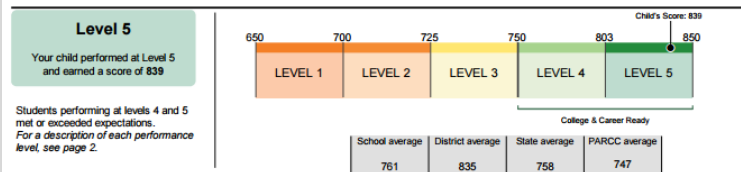
### Algebra II Assessment Report, 2014–2015

This report provides information about how your child performed on the PARCC mathematics assessment. It shows whether your child met grade-level expectations and if your child is on track for college and careers.

This test is just one measure of how well your child is performing academically. Other information, such as grades, teacher feedback and scores on other tests will help determine your child's academic strengths and needs.

To learn more about the test, and to view sample questions and practice tests, visit [understandthescore.org](http://understandthescore.org).

#### MATHEMATICS PERFORMANCE



#### ADDITIONAL INFORMATION ABOUT YOUR CHILD'S MATHEMATICS SCORE

##### MAJOR CONTENT

↑ In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by solving problems involving rational exponents, writing and interpreting algebraic expressions, rational and radical equations, graphs of functions, creating linear, quadratic, and exponential functions, and making inferences and justifying conclusions from data.

##### EXPRESSING MATHEMATICAL REASONING

↑ In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by creating and justifying logical mathematical solutions and analyzing and correcting the reasoning of others.

##### ADDITIONAL & SUPPORTING CONTENT

↔ In this area, your child did almost as well as students who met the expectations.

Students meet expectations by solving problems involving the complex number system, rational expressions and functions, systems of equations, trigonometric functions, interpreting data, and probability.

##### MODELING & APPLICATION

↑ In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by solving real-world problems, representing and solving problems with symbols, reasoning quantitatively and strategically using appropriate tools.

For a list of the major and additional content at each grade level, see [parcconline.org/math](http://parcconline.org/math).

##### LEGEND

↓ Below Expectations   ↔ Nearly Meets Expectations   ↑ Meets or Exceeds Expectations

To see selected questions from the test, visit [understandthescore.org](http://understandthescore.org).



# What Can Parents Do to Help their Children be Prepared?

- Learn about the standards & assessments
- Partner with child's teacher to support his/her success
- Talk to your child about the standards—they are to help them be college and career ready
- Actively support language development at Home

# Take Action!

- Tell us about what's working and not
- Work together to ensure that our schools are serving *all* of our students

# CLAVE AL ÉXITO

## Guía Educativa Para Padres

Con esta guía podrás involucrarte en la educación de tu hijo desde pre kínder hasta doceavo grado. Podrás seguir su progreso, comunicarte con sus maestros y prepararlo para la universidad.

[Regístrate](#)[Iniciar sesión](#)

Haz Clic para Compartir:





[Changes In The Classroom](#) ▾[Helping Your Child](#) ▾[Game Plan For Success](#)[Who We Are](#)

# Skill Builder

Looking for ways to use your children's Smarter Balanced test scores to support them at home? Search by grade, subject, and scoring category to find resources tailored to the areas where your child needs support. These resources have been identified as helpful to kids and mapped to standards by Raise the Bar, an Initiative of America Achieves.

**State**

Which state are you in?

Showing All ▾

**Grade**

Which grade are you looking for?

Showing All ▾

**Subject**

Which subject are you interested in?

Showing All ▾

**Test Area**

Which test areas are you interested in?

Showing All ▾

[Get Results](#)

## COMMON CORE



Setting standards  
for success

Raising academic  
standards for all students  
prepares Latino youth for  
college and careers.

### What is the Common Core?

The Common Core State Standards establish clear and consistent guidelines for what students should know and be able to do at each grade level in English and math. These state-led standards ensure that all students are prepared for success after graduation regardless of their background.