

Migrant Seasonal Head Start TMC Family Literacy Program

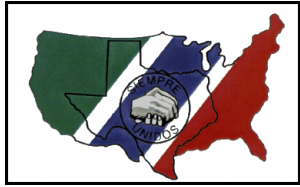
*Family Development - Parent Empowerment
Workforce Linkages*



Texas Migrant Council, Inc.

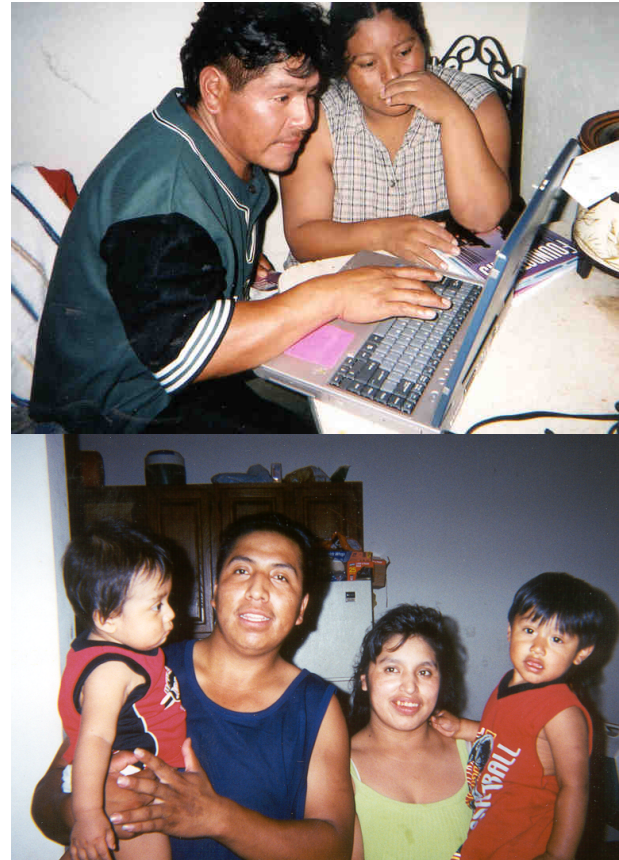
*5215 McPherson Road, Laredo, Texas 78041-7325
1-888-836-5151 <http://www.tmccentral.org/english.html>*

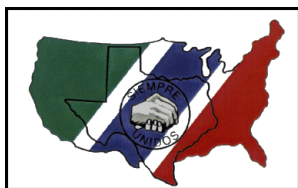




Mission

The purpose of Texas Migrant Council, Inc., is to improve the conditions of low income families, migrant and seasonal farm-workers by providing them with primary health care, child care services, early childhood education, adult education, employment services and job training through coordination with state, federal and local organizations and agencies and to assist them to acquire skills, knowledge and opportunities to become self-sufficient and productive citizens.





NCLR 2003 Affiliate of the Year

Migrant Seasonal Head Start



Workforce Programs



MSHS Infant/ Toddler Program

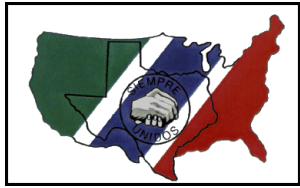


Child Care Services



Texas Early Education Model

Business Resource Center



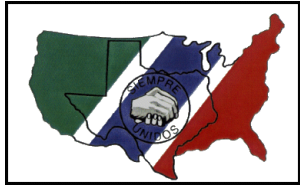
TMC-MSHS: Migrant/ Seasonal Head Start Services to Children

**MSHS serves children of farm
worker parents from birth to
age five in Texas, Ohio, Indiana,
Wisconsin and New Mexico**

**Child-focused development
program**

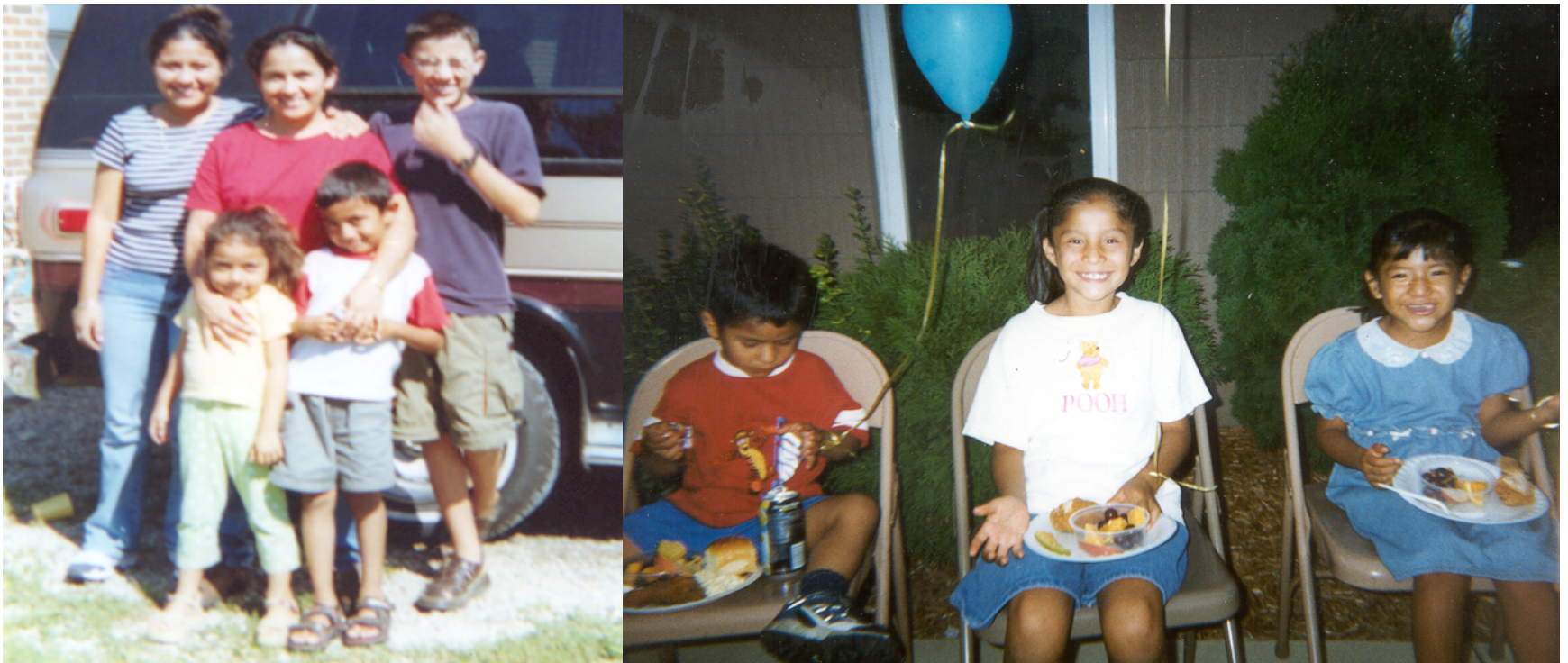
**MSHS serves approximately
7,000 children**

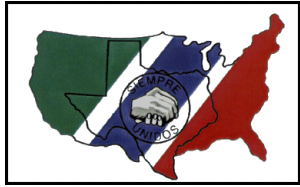




TMC Founded 1971

Original purpose was to provide health, education and social services to mobile migrant children and their families.





TMC MSHS Family Services

**Child Development
Training**

Volunteer Program

Leadership Development

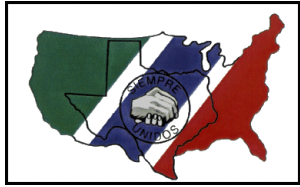


**Family Literacy: GED, ESL,
CDL, Lifeskills**

Continuing Education

**Development of Community
Partnerships**





Common Difficulties for Low-Income Families

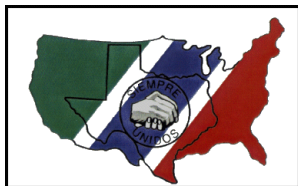
Factors Which Discourage Self-Motivated Action

SELF CONCEPT

Health/ Willpower: tired, hungry
Emotions: powerless, hopeless
Expectations: family, peers Life
Experiences: jobs, finances Self
Limits: possible/impossible
Relationships: role models
Substance Abuse/Abuse Victim
Connectedness: social, cultural
Attitudes About Risk Taking

ACCESS TO RESOURCES

Afraid to request (legal status)
Language Barriers, Self-Advocacy
Unaware of Opportunities
Transportation, Child Care Migrancy,
Documenting Eligibility Complex or
Multi-Step Processes Lack of
Experience with Resources
Uncomfortable with Services
Unwilling to Ask for/Accept Help



Empowerment Principles

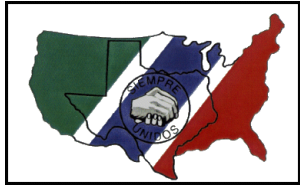
Factors Which Promote Self-Sufficiency

SELF CONCEPT

Healthy Lifestyles/Nutrition
Motivational Ideas/ Experiences
High Expectations
Money Management Guidance
Exposure: Positive Role Models
Support/Protection from Abuse
Link Past Success – Future Plan
Sense of Group Shared Values
Success Attitudes: Trying/Failing

ACCESS TO RESOURCES

Education regarding rights to aid
ESL,Lifeskills/ Coaching/Mentors
Training regarding opportunities
Transportation/ Child Care Support to
Document Eligibility Training on
Requested Topics Exposure to/Use of
Resources Match services to needs
Guidance to apply for services



TMC MSHS Family Literacy: Services to Adults & Children

Family Literacy Services:

Intake and ongoing language testing: English & Spanish

ESL, ABE Reading & Writing, GED Tutorials

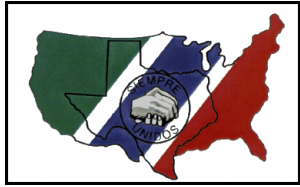
Lifeskills, Referrals

Parent-Child Reading Program & Events

Mentor/ Coaching to Link to Career Opportunities



TMC offers a work-focused family literacy program which meets federal standards established under ACYF.



Family Literacy Services: Benefits for Families



All parents of MSHS enrolled children and other eligible adult family members are welcome to enroll.

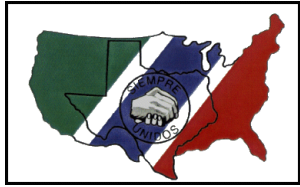
Classes offered at hours of availability indicated by enrollees.

Language levels and previous education determine class setting.

Report cards and continuous follow-up offered year round.

Individual mentorship/ coaching to achieve goals.

Family Literacy services and/or referrals are available to all TMC parents and fulfill Head Start standards for Family Literacy.



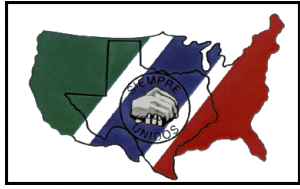
Empowerment of Parents to Achieve Educational and Career Goals

Wherever present, MSHS Family Literacy Teachers and Coordinators collaborate with MSHS center staff:



- Literacy teachers enroll parents for services, including in-depth goal interviews and intake assessment.*
- Interaction with Literacy Teachers two to three times weekly encourages and motivates parents to work towards goals, including regular progress reports.*
- Intervention to meet crisis needs, referrals for community services, including GED and job referrals.*
- Actively move parents along a language and education continuum; link parents to employment opportunities within TMC or in community.*

All MSHS centers have parent education libraries including check-out ESL audio materials, GED software and parent-child reading library.



Career-Focused Learning Materials

TMC's Family Literacy Program offers direct instruction including ESL texts and materials which develop ABE Reading & Writing, GED, and Career Readiness.

Picture Dictionaries

Laptop Adult Reading Inventory

Job Application Guides

Writing and Grammar Practice

Lifeskills ESL

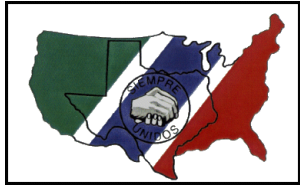
Business English Writing

ESL Video Series

Workskills ESL

All MSHS Parent Rooms feature a reference library for adult use and check out, which includes:

- ESL Audio Course for Self-Study*
- GED Test Preparation Materials & Software*



Family Literacy: Record Keeping to Promote Educational and Career Progress

Files are maintained for each eligible adult student, including signature records for every class, daily teacher class attendance reports and regularly updated enrollment logs containing the following data which leads to effective progress tracking and job referrals.

Center

Eligible Participant Name

Home Base

Grade Level/ Where

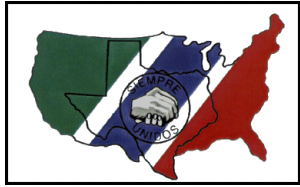
Career Goals

Class Enrollment

Start Date

Class Site

Classes



Success Stories



Juan Carlos Leal

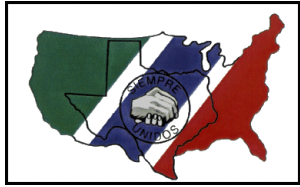
Progressed from beginner to low intermediate level of English

Completed bachelor's degree in Mexico (licenciatura)

Obtained GED, wants to learn about computers

Hired as a Center Custodian and part-time cashier at a local supermarket

Career Goal: job in commerce



Success Stories

Martha Ramirez

Progressed from beginner to low intermediate level of English

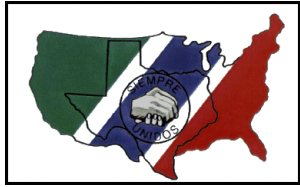
Completed 11th grade in Texas

Obtained GED, also wants a driver's education course to get license

Hired as a Center Teacher's Aide

Career Goal: Physical Education Teacher





Success Stories

Jose Aguilera

Participated in low advanced
Reading practice

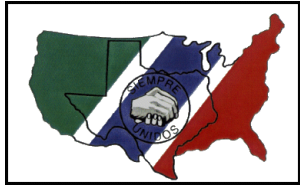
Completed GED previously

Obtained CDL certification

Applied as a bus driver, pending

Career Goal: mechanic





Success Stories

Elsa Salazar

Progressed to intermediate level of
English

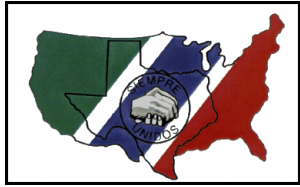
Completed 6th grade in Mexico

Obtained C.N.A. certificate

Hired as a nurse's aide at a local health
clinic

Career Goal: undecided





Success Stories

Jose Luis Salazar

Progressed from low intermediate to high intermediate English

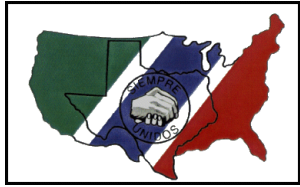
Completed 12th grade in Mexico

Obtained GED in Spanish, obtained CDL

Applied for bus driver position, pending

Career Goal: refrigerator repairman





Success Stories

Nancy Moreno

Began with low intermediate level of
English

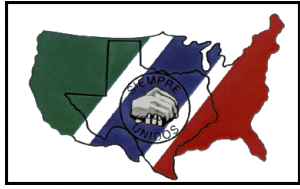
Completed 10th grade

Obtained GED, will finalize CDA this
summer

Hired as Bus Aide, promoted to Teacher
Aide

Career Goal: HS Teacher





Employment & Training Opportunities for MSHS Parents

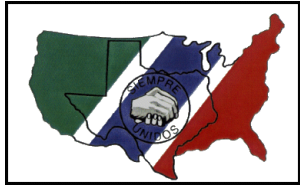
Parent involvement as classroom volunteers

Home/ family instruction through Early Childhood
Education and Family Literacy Program

Employment opportunities through TMC

Education Training and Certification sponsored through
TMC MSHS

Referrals to Workforce Centers



Discussion: TMC MSHS Family Literacy Program

What are your thoughts and opinions regarding:

Quality of services

Matching of services to needs

Service strategies

Linkage of services

Impact of Services